

Mammal Tracks Extension Activities

Language Arts

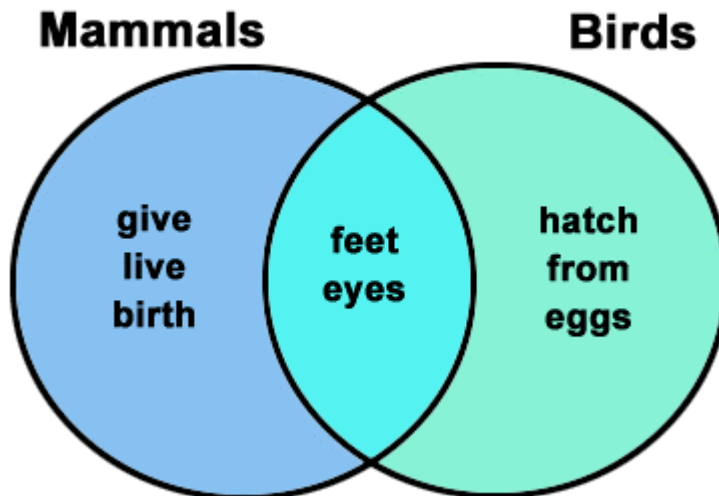
1. Write a story from the mammal track's point of view. Incorporate research findings relating to the animal leaving behind the track. Use sensory details to make it interesting. Students may wish to illustrate their stories. (example: I was left here in this cold, oozing mud. The deer that left me here was a beautiful, fawn color...)

Math

1. Use the following ANIMAL TRACKS activity to work with the concept of area.
<<http://www3.iptv.org/mississippi/ActivityPDFs/Math/AnimalTracks.pdf>>

Science

1. Extend the ANIMAL TRACKS activity.
<<http://www3.iptv.org/mississippi/ActivityPDFs/Math/AnimalTracks.pdf>>
 - a. Allow students to make an ink-stamp print or pencil tracing of their own feet. Use a T-Graph to compare and contrast the student's foot and one of the mammal tracks shown on the activity sheet.
2. Create a Venn diagram. Use the left circle to list characteristics of mammals (give live birth, constant body temperature...). Use the right circle to list contrasting characteristics of one of the following: reptiles, birds or amphibians. Where the two circles overlap, students will list the traits the animals being compared have in common (have two eyes, have feet...).



3. Modify the STAMP IT activity.
<<http://www3.iptv.org/mississippi/ActivityPDFs/SocialStudies/StampIt.pdf>> Follow the same guidelines, but have students research mammals (rather than Mississippi River themes) and create stamps illustrating their research.

Related Ideas

1. Research animal tracking methods Native Americans or other groups may have used. Discuss why finding/following animal tracks was important to their survival. Compare these ancient methods to current animal tracking or hunting methods.
2. Research endangered or threatened species of mammals.